

## GİRESUN İLİ 9. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	1. Sınav					2. Sınav				
		Okul Genelinde Yapılacak Ortak Sınav					Okul Genelinde Yapılacak Ortak Sınav				
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo
THEME 5: INSPIRATIONAL PEOPLE	E9.5.L1. Students will be able to identify the descriptions of people's appearances in a recorded text.	1	1	1		1					
	E9.5.P1. Students will be able to practice /ŋ / sound. Eg. Bringing /brɪŋɪŋ/										
	E9.5.S1. Students will be able to compare characteristics of different well-known people by expressing their opinions.				1						
	E9.5.S2. Students will be able to describe current actions in pictures.	1		1							
	E9.5.R1. Students will be able to scan a text for specific information.			1	1						
	E9.5.R2. Students will be able to guess the meanings of unknown words from the contexts.										
	E9.5.W1. Students will be able to write a text comparing characteristics of people by giving their opinions.	1				1					
	E9.5.W2. Students will be able to write a text describing their inspirational character.	1			1						
THEME 6: BRIDGING CULTURES	E9.6.L1. Students will be able to detect specific information in public announcements at the airport / train station etc.			1							
	E9.6.L2. Students will be able to identify the most frequently used expressions to order food in a restaurant	1		1	1	1					
	E9.6.P1. Students will be able to differentiate /v/ and /w/ sounds. Eg. Very /veri/ well /wel/										
	E9.6.S1. Students will be able to take part in a dialogue about ordering food at a restaurant/cafe.	1		1		1					
	E9.6.S2. Students will be able to take part in conversations that can occur while travelling.		1								
	E9.6.S3. Students will be able to use the most frequently used expressions to buy a flight/ bus/train ticket.										
	E9.6.S4. Students will be able to talk about some basic cultural differences of places they have visited.										
	E9.6.R1. Students will be able to scan short texts describing some famous cities in the world for specific information.	1		1	1	1					
	E9.6.R2. Students will be able to get the main points of the informative texts related to intercultural differences.										
	E9.6.W1. Students will be able to write a short message to leave at the reception desk for their parents.		1	1							
	E9.6.W2. Students will be able to write a series of sentences about the city that they would like to visit by indicating reasons.				1						
THEME 7: WORLD HERITAGE	E9.7.L1. Students will be able to organize information on world heritage in a recorded text/video.										
	E9.7.L2. Students will be able to respond to simple questions/ statements in a recorded interview				1						
	E9.7.P1. Students will be able to sound natural producing "-ed" sounds in regular past verbs and the pronunciation of /wəz/ and /wɒz/.										
	E9.7.S1. Students will be able to ask and answer simple questions in an interview about past times and past events.			1			1				
	E9.7.S2. Students will be able to give a short simple presentation about an ancient civilization they have searched before.										
	E9.7.R1. Students will be able to ask and answer the questions about a text related to the world heritage.		1	1		1					
	E9.7.R2. Students will be able to reorder the events in a short story.			1	1						
	E9.7.W1. Students will be able to write a series of sentences about historical places they visited in the past					1					

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THEME 8: EMERGENCY AND HEALTH PROBLEMS	E9.8.L1. Students will be able to identify the most frequently used expressions about health problems								1	1	1	1
	E9.8.P1. Students will be able to notice sentence intonation. Eg. Where is the nearest hospital? (falling intonation) Is that the new doctor? (rising intonation)											
	E9.8.S1. Students will be able to ask for help from the emergency services in areas of immediate need.										1	
	E9.8.S2. Students will be able to ask for and give advice about health problems.							1				
	E9.8.S3. Students will be able to express obligations, responsibilities and prohibitions in social life.										1	
	E9.8.R1. Students will be able to find the main idea of a text about health problems/emergency situations that have happened recently.							1	1			1
	E9.8.W1. Students will be able to prepare posters/leaflet/brochures about safety and health at work.											
THEME 9: INVITATIONS AND CELEBRATIONS	E9.9.L1. Students will be able to fill in the missing parts in a dialogue about invitations and apologies on a phone call.							1			1	1
	E9.9.L2. Students will be able to recognise the most frequently used expressions related to shopping in a recorded text.											
	E9.9.P1. Students will be able to practice "yod coalescence". (Could you...? Would you...?).											
	E9.9.S1. Students will be able to make and respond to suggestions/requests.							1		1		
	E9.9.S2. Students will be able to describe future plans and arrangements							1	1		1	1
	E9.9.S3. Students will be able to give and receive information about quantities, numbers, and prices in conversations about shopping.											
	E9.9.R1. Students will be able to find the supporting ideas in a text.									1	1	1
	E9.9.W1. Students will be able to write simple invitation letters.							1	1	1		1
	E9.9.W2. Students will be able to write a short paragraph about their future plans.											
THEME 10: TELEVISION AND SOCIAL MEDIA	E9.10.L1. Students will be able to put the events in a TV broadcast in order.							1			1	
	E9.10.P1. Students will be able to practice /d/ and /ð/ sounds. Eg. Day /deɪ/ They /ðeɪ/											
	E9.10.S1. Students will be able to make predictions about the future.											
	E9.10.S2. Students will be able to agree or disagree with others by giving their opinions.											
	E9.10.S3. Students will be able to act out a dialogue using the expressions and phrases to interrupt and gain time in a conversation.											
	E9.10.R1. Students will be able to skim short and simple texts to draw a conclusion in terms of social media.											
	E9.10.W1. Students will be able to write a comment on a topic via social media.											1

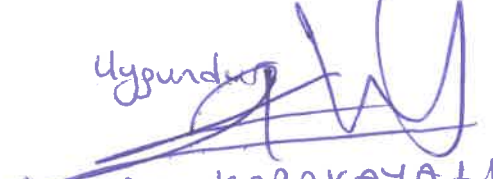
... 2024 tarihli sınıf/alan zümre toplantısında alınan kararlara göre düzenlenmiştir.

2023-2024 Eğitim-Öğretim yılında il Millî Eğitim Müdürlüğü tarafından hazırlanmış senaryolardan 2. senaryo İngilizce Dersi Sınıflarında uygulamak üzere zümre öğretmenleri tarafından seçilmiştir.

  
Sare GÜNEŞ

  
Funda KOŞ YÜCE

  
Sayme DÖRTÜRK

  
Deteryo KARAKAYALI  
Okul Müdürü

# GİRESUN İLİ 10. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	1. Sınav					2. Sınav				
		Okul Genelinde Yapılacak Ortak Sınav					Okul Genelinde Yapılacak Ortak Sınav				
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo
THEME 5: TRAVEL	E10.5.L1. Students will be able to list phrases for booking in a recorded text.	1	1	1		1					
	E10.5.P1. Students will be able to practice intonation in question tags (both rising and falling). Eg. You aren't travelling alone, are you? (falling/rising intonation)										
	E10.5.S1. Students will be able to ask and answer about their own and other people's travel experiences.	1			1	1					
	E10.5.S2. Students will be able to book a room at a hotel/ a table in restaurant etc.										
	E10.5.S3. Students will be able to confirm information during a conversation.										
	E10.5.S4. Students will be able to take part in a dialogue in a group to make a travel plan.			1	1						
	E10.5.R1. Students will be able to make use of written instructions in order to draw a route.										
	E10.5.R2. Students will be able to classify different vacation types in a reading passage.	1		1		1					
	E10.5.W1. Students will be able to write an e-mail to a friend about their holiday experiences.	1			1	1					
	E10.5.W2. Students will be able to prepare a travel guide of a city they have visited.										
THEME 6: HELPFUL TIPS	E10.6.L1. Students will be able to analyze the situation and the phrases related to giving and receiving advice.				1	1			1		
	E10.6.P1. Students will be able to practice intonation in advice structures. Eg. You should see a doctor. (rising intonation)										
	E10.6.S1. Students will be able to talk about the consequences of wasting energy sources										
	E10.6.S2. Students will be able to talk about household chores they are responsible for.	1	1		1				1		
	E10.6.R1. Students will be able to identify the advice, rules and regulations in a text.		1		1	1					
	E10.6.R2. Students will be able to make use of contextual clues to infer the possible consequences about helpful tips.										
	E10.6.W1. Students will be able to write a paragraph about possible consequences when they don't obey the rules.		1	1					1		
	E10.6.W2. Students will be able to write an advice letter about youth problems.				1						
THEME 7: FOOD AND FESTIVALS	E10.7.L1. Students will be able to order the steps of a process given in a TV Show.							1			
	E10.7.P1. Students will be able to practice the pronunciation of problematic words for Turkish learners of English (answer, determine, examine, whole, foreign, career, etc).										
	E10.7.S1. Students will be able to take part in a dialogue about introducing national and international festivals.				1						
	E10.7.S2. Students will be able to describe the steps of a process related to national and international festivals.										
	E10.7.R1. Students will be able to evaluate a text to classify various cuisines around the world.										
	E10.7.R2. Students will be able to diagrammatize a text about different festivals all around the world.				1		1		1		
	E10.7.W1. Students will be able to write a process paragraph/blog about their favourite festival.					1					

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THEME 8: DIGITAL ERA	E10.8.L1. Students will be able to identify detailed information from podcasts in English.						1			1	
	E10.8.L2. Students will be able to determine personal opinions about technology in a video/recorded text.										1
	E10.8.P1. Students will be able to practice /w/ and /v/ sounds. Eg. Wide /waid/ very /veri/										
	E10.8.S1. Students will be able to make comments on innovations by stating causes and effects.										
	E10.8.S2. Students will be able to talk about their preferences in technological devices.						1	1		1	
	E10.8.R1. Students will be able to scan a text about the evolution of technology for specific information.										1
	E10.8.R2. Students will be able to evaluate the effects of social media in a written text to draw conclusions.							1		1	
	E10.8.W1. Students will be able to write a cause and effect paragraph about the importance of netiquette.										
E10.8.W2. Students will be able to write an online-digital collaborative story.											
THEME 9: MODERN HEROES AND HEROINES	E10.9.L1. Students will be able to recognize the phrases related to imaginary situations in a recorded text.										
	E10.9.L2. Students will be able to make use of contextual clues to infer meanings of unfamiliar words from a video about cartoons and superheroes/heroines.										
	E10.9.P1. Students will be able to practice the contraction of "I would" I'd /aid/										
	E10.9.S1. Students will be able to talk about their personal hero (who he/she is and why he/she is their hero/heroine).									1	
	E10.9.S2. Students will be able to talk about what they would do if they were a hero(ine).										
	E10.9.R1. Students will be able to guess the meaning of unfamiliar vocabulary using contextual clues from a text about modern heroes and heroines.										1
	E10.9.R2. Students will be able to interpret a text to identify the author's wishes.										
E10.9.W1. Students will be able to write a paragraph imagining themselves as a hero/heroine.						1	1		1	1	
THEME 10: SHOPPING	E10.10.L1. Students will be able to categorize the descriptive vocabulary related to objects and people in a recorded text.										
	E10.10.L2. Students will be able to fill in the blanks in a recorded dialogue in a clothes shop.							1		1	1
	E10.10.P1. Students will be able to practice intonation in comparative and superlative structures.										
	E10.10.S1. Students will be able to compare clothes by using key words and phrases related to shopping.										
	E10.10.S2. Students will be able to act out a dialogue in clothes shop.										
	E10.10.R1. Students will be able to answer comprehension questions of a text on clothing in different cultures.										
	E10.10.W1. Students will be able to prepare a blog about new trends on technology/architecture/fashion etc...										
E10.10.W2. Students will be able to write an informative paragraph about prices and characteristics of a type of a product in order to compare their preferences.											


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Sere GÜNEŞ

  
Funda KARAYÜCE  
Uyguladım

  
Sayme ÖZTÜRK

  
Zekeriya KARAKAYALI  
Okul müdürü

# GİRESUN İLİ 11. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	1. Sınav					2. Sınav				
		Okul Genelinde Yapılacak Ortak Sınav					Okul Genelinde Yapılacak Ortak Sınav				
		1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo	1. Senaryo	2. Senaryo	3. Senaryo	4. Senaryo	5. Senaryo
THEME 5: BACK TO THE PAST	E11.5.L1. Students will be able to identify expressions related to unreal past events in a recorded text	1		1	1	1					
	E11.5.L2. Students will be able to determine relevant or/and irrelevant information in a recorded text/video about wishes and regrets.										
	E11.5.P1. Students will be able to practice contraction of had/would. E.g. I'd. I had/ I would										
	E11.5.S1. Students will be able to talk about their regrets and wishes about past events.	1	1	1	1	1					
	E11.5.S2. Students will be able to ask and answer questions about unreal past events.										
	E11.5.R1. Students will be able to analyze a text to distinguish the expressions used to express wishes, regrets and unreal past	1		1	1	1					
	E11.5.W1. Students will be able to write their opinions and regrets according to #Iwish.					1					
THEME 6: OPEN YOUR HEART	E11.6.L1. Students will be able to find out the speakers' moods and purposes (deduction or criticism) by using the contextual clues in a recorded text or video.	1						1			
	E11.6.P1. Students will be able to practice the pronunciation of "contraction in past modals" Eg. could have – could've										
	E11.6.S1. Students will be able to criticize an action in the past.	1			1						
	E11.6.S2. Students will be able to express their inferences from the results of events in the past.					1					
	E11.6.R1. Students will be able to draw conclusions for the past events in a text.							1			
	E11.6.W1. Students will be able to write a letter to criticize an event/organization.		1	1	1						
THEME 7: FACTS ABOUT TURKEY	E11.7.L1. Students will be able to recognize information about the description of a monument or a historic site in a recorded text.		1			1					
	E11.7.P1. Students will be able to practice the pronunciation of /wəz/ and /wɒz/										
	E11.7.S1. Students will be able to give a presentation on a monument or historical site.										
	E11.7.S2. Students will be able to interview with a friend to get detailed information about places he/she has visited.										
	E11.7.R1. Students will be able to find out specific information in a text describing historical sites in Turkey.	1	1		1						
	E11.7.W1. Students will be able to write a blog post recommending places to visit in Turkey.	1							1		
	E11.8.L1. Students will be able to identify the lexis and jargon about extreme sports in a recorded text.						1	1		1	1
E11.8.P1. Students will be able to practice rising and falling intonation in questions. Eg. Would you like another coffee? (rising and falling intonation)											
E11.8.S1. Students will be able to exchange opinions about outdoor/extreme sports						1		1			
E11.8.S2. Students will be able to ask questions to make an interview with a sportsperson.							1		1		
E11.8.R1. Students will be able to analyze a text involving different kinds of extreme sports to reorder the scrambled paragraphs.						1				1	
E11.8.W1. Students will be able to write a report on the interview they have made.											

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THEME 9: MY FRIENDS	E11.9.L1. Students will be able to organize specific information in a narrative about a person or an event.							1							
	E11.9.P1. Students will be able to practice the pronunciation of assimilation-elision. Eg. Good boy- gubboi The conjunction "and" is pronounced as /ænd/ by itself, but in the normal use of the phrase you and me, we usually say /ən/, as in /juənmi/ friendship /frenʃɪp/														
	E11.9.S1. Students will be able to ask and answer questions to clarify a well-known / common person or a place.								1				1		
	E11.9.R1. Students will be able to scan online and printed newspaper articles about well-known people to find out personal details.								1	1					1
	E11.9.W1. Students will be able to write a text about their teachers and friends for a school magazine.									1			1		1
	E11.9.W2. Students will be able to write a booklet to describe their hometown.								1						
THEME 10: VALUES AND NORMS	E11.10.L1. Students will be able to identify the topic and the main idea of a recorded text/video.														
	E11.10.P1. Students will be able to practice the sounds of /i:/ and /a/. e.g. neither /'niðər/, either /'iðər/														
	E11.10.S1. Students will be able to exchange ideas about values and practices.												1		
	E11.10.S2. Students will be able to make comments about moral values and norms in different cultures.														
	E11.10.R1. Students will be able to distinguish the main idea from supporting details in a text about the effects of values on societies.														
	E11.10.W1. Students will be able to write an essay about the importance and effects of values and norms in society.														
	E11.10.W2. Students will be able to write slogans about spiritual, moral, and social values.														

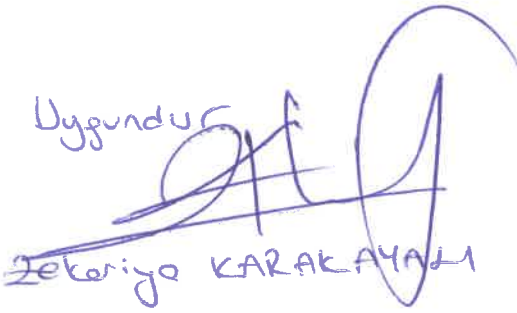
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Sore GÜNEŞ

  
Funda KOCAYÜCE

  
Soyme ÖZ TÜRK

Uygundur  
  
Zekeriya KARAKAYALI  
Okul müdürü

## GİRESUN İLİ 12. SINIF İNGİLİZCE DERSİ KONU SORU DAĞILIM TABLOSU

Tema	Kazanımlar	1. Sınav					2. Sınav				
		Okul Genelinde Yapılacak Ortak Sınav					Okul Genelinde Yapılacak Ortak Sınav				
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THEME 5: PSYCHOLOGY	E12.5.L1. Students will be able to list the suggestions to change mood given by a psychologist/friend in recorded text.			1		1					
	E12.5.L2. Students will be able to identify the speaker's mood, tone, etc in a recorded text.										
	E12.5.P1. Students will be able to practice sentence intonation and stress. Eg. Let's take a break. (rising and falling intonation)										
	E12.5.S1. Students will be able to make a Roleplay between a psychologist/school counsellor and a client.			1	1						
	E12.5.S2. Students will be able to make comment on moods by looking at flashcards.			1							
	E12.5.S3. Students will be able to use different voice levels, phrasing and intonation to give and follow instructions in different moods.										
	E12.5.R1. Students will be able to read a poem loudly by reflecting its tone.			1							
	E12.5.R2. Students will be able to identify specific information in a real-life text	1	1	1	1	1					
	E12.5.W1. Students will be able to describe their current mood / mood reflected in a song/ painting/photograph through creative writing.										
THEME 6: FAVORS	E12.6.L1. Students will be able to identify phrases and the highest frequency vocabulary related to requests in various contexts in a recorded text.					1					
	E12.6.L2. Students will be able to complete a conversation about favors in a recorded text/video.	1	1	1	1						
	E12.6.P1. Students will be able to practice "yod coalescence" "Would you / /wɒdʒu/ and could you /kʊdʒu/".										
	E12.6.S1. Students will be able to distinguish between formal and informal language while accepting and declining requests.			1							
	E12.6.S2. Students will be able to act out a self-prepared dialogue about requests/favours.										
	E12.6.R1. Students will be able to scan a text for the specific information about a charity organization/foundation.			1	1	1					
	E12.6.W1. Students will be able to write an announcement to invite people for a charity organization.	1		1	1	1					
	E12.6.W2. Students will be able to write an application letter to an organization for scholarship.										
THEME 7: NEWS STORIES	E12.7.L1. Students will be able to list the sequences of the past events in a recorded text/video.					1		1			
	E12.7.L2. Students will be able to complete a recorded text using cohesive devices.										
	E12.7.P1. Students will be able to practice sentence stress appropriately. Eg. I missed the last episode. (rising and falling intonation)										
	E12.7.S1. Students will be able to narrate the events in the past.	1	1		1	1		1			
	E12.7.S2. Students will be able to make a presentation about unusual/odd news stories.										
	E12.7.R1. Students will be able to list vocabulary for narrating and describing events in a text.							1			
	E12.7.R2. Students will be able to reorder the past events in a news story.							1			
	E12.7.W1. Students will be able to paraphrase news/stories/past events.										
	E12.7.W2. Students will be able to write a news story/a past experience/an imaginary story.		1		1			1			
GY	E12.8.L1. Students will be able to note down the solutions to the problems of excessive energy consumption around the world in a recorded text.									1	

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THEME 8: ALTERNATIVE ENERGY	E12.8.P1. Students will be able to use intonation in a sentence appropriately. Eg. I think we're completely lost (falling intonation)													
	E12.8.S1. Students will be able to make complaints and offer solutions to environmental/energy problems.								1	1	1	1		
	E12.8.S2. Students will be able to participate in an informal debate about alternative energy in the future													
	E12.8.R1. Students will be able to summarize a reading passage about alternative energy.													
	E12.8.R2. Students will be able to analyze a reading passage to find out solutions to environmental problems.								1	1			1	
	E12.8.W1. Students will be able to write an email/a letter of complaint to a local authority about an environmental problem to suggest solutions.									1				
	E12.8.W2. Students will be able to write their opinions about the usage of alternative energy.							1	1	1	1	1		
THEME 9: TECHNOLOGY	E12.9.L1. Students will be able to list the things needed to be done in a recorded text/video.								1				1	
	E12.9.L2. Students will be able to find the main idea of a video about technological developments.											1		
	E12.9.P1. Students will be able to practice word stress correctly. Eg. Technology /tek'nɒlədʒi/													
	E12.9.S1. Students will be able to exchange ideas and feelings such as surprise, happiness, interest, and indifference about technological devices.							1				1		
	E12.9.S2. Students will be able to make an interview with a friend about the influence of technology on social life.													
	E12.9.R1. Students will be able to identify the written lexis and jargon about a web-page on technology.													
	E12.9.R2. Students will be able to categorize information in everyday material, such as websites, brochures, and magazines.							1						1
	E12.9.W1. Students will be able to write a note asking someone to have something done.													
THEME 10: MANNERS	E12.9.W2. Students will be able to write a for and against essay discussing technology.												1	
	E12.9.W3. Students will be able to write a description of a hi-tech product by using linking words.													
	E12.10.L1. Students will be able to identify the phrases about wishes, regrets, and apologies in a recorded text.							1						
	E12.10.L2. Students will be able to classify the manners in a TV or radio program regarding their origin and practice in daily life.												1	
	E12.10.P1. Students will be able to practice sentence stress correctly. Eg. I'll make a pot of tea if you would like some.													
	E12.10.S1. Students will be able to express regrets, wishes, and apologies.													
	E12.10.S2. Students will be able to discuss manners in different cultures.													
	E12.10.R1. Students will be able to identify the main conclusions in argumentative texts.													
E12.10.R2. Students will be able to organize descriptions of events, feelings, and wishes in diaries and personal letters.														
E12.10.W1. Students will be able to write a letter, note, or report on wishes, regrets, and apologies.														
E12.10.W2. Students will be able to write personal letters describing experiences, feelings, and events in detail in relation to the topic.														

.../.../2024 tarihli sınıf/alan zümre toplantısında alınan kararlara göre düzenlenmiştir.

2023-2024 Eğitim - Öğretim yılında il milli eğitim müdürlüğü tarafından hazırlanmış sınavların 2. sıraya İngilizce Dersi sınavlarında uygulanmak üzere zümre öğretmenleri tarafından seçilmiştir.

Sare GÜNEŞ

Funda KOCAYIĞIT  
Uygulama

Zeynep KARAKAYALI  
Okul Müdürü

Soyme ÖZTÜRK